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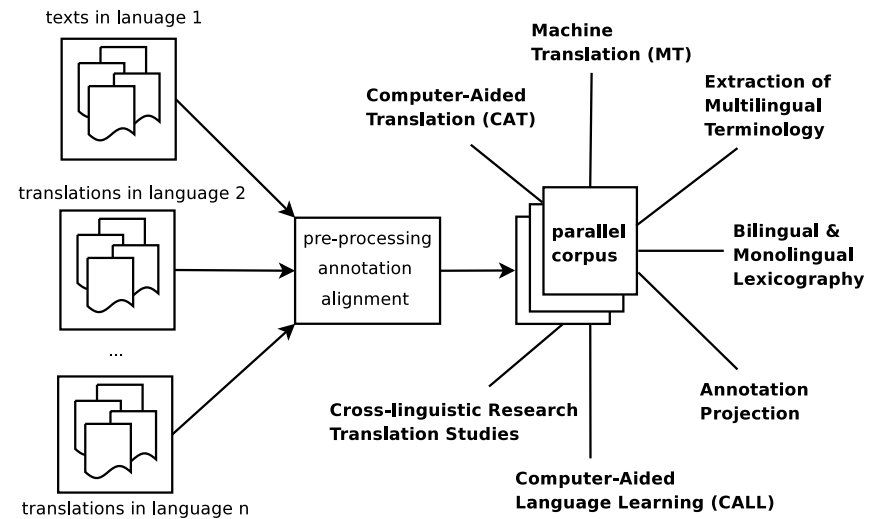
## Building Parallel Corpora

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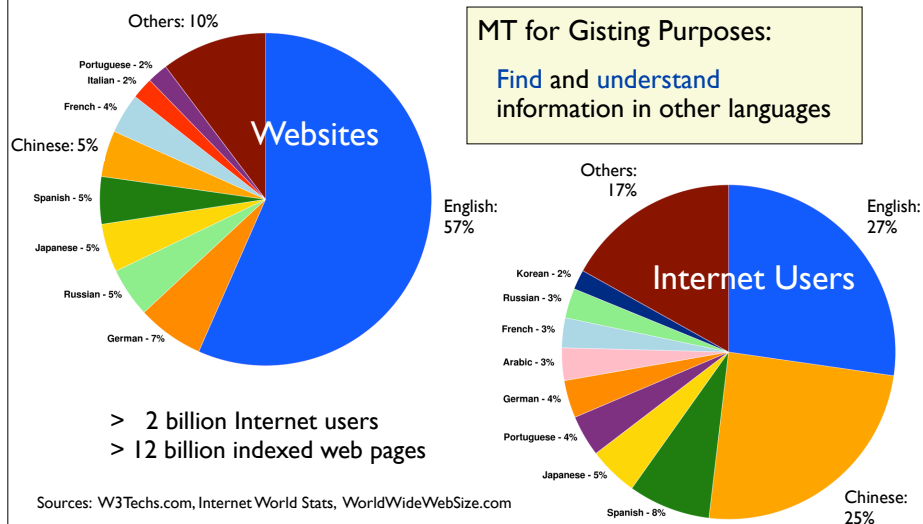
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## Parallel Corpora Are Very Useful



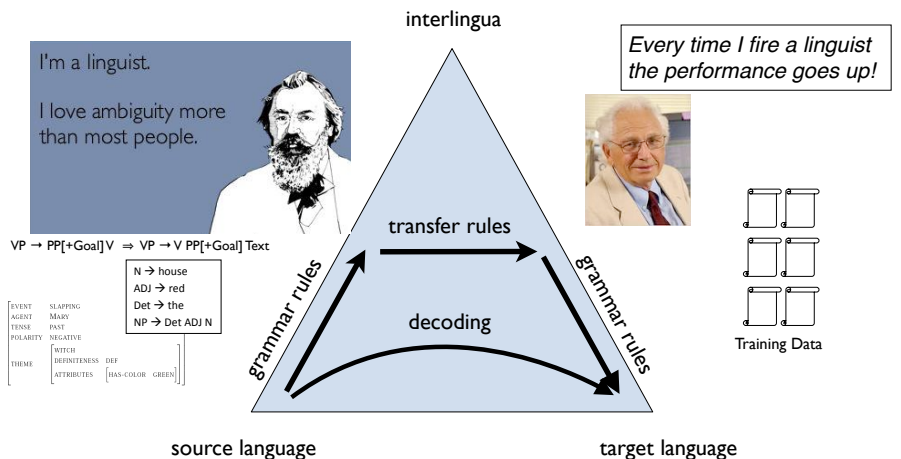
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## The Web is a Multi-Lingual Place!



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## Rule-Based vs. Data-Driven MT





## Lack of MT Training Data is a Big Issue

### Macedonian - English:

*It's a simple matter of self-preservation.  
It's simply a question of **себесочувување**.*

*Your girlfriend's very cynical.  
**Пријателката цинична** you very much.*

### Catalan - English:

*She just went through a breakup.  
Just come in for a **ruptura***

### Galician - English:

*I promise I will return it to you.  
**Cha devolverei** I promise you that.*

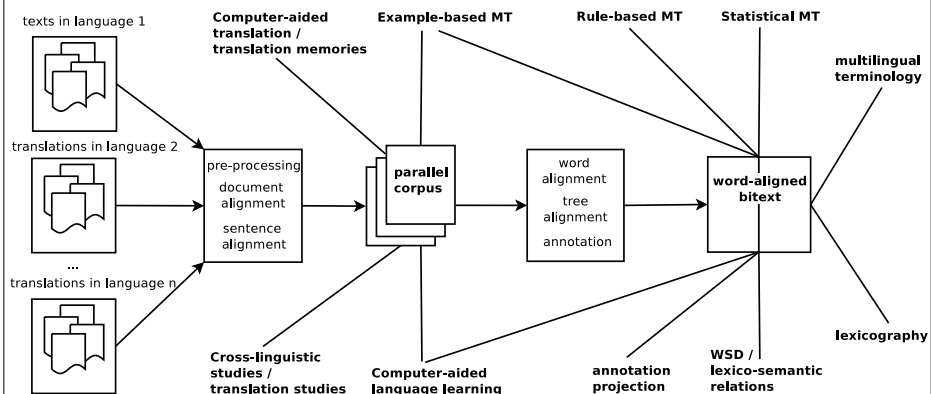


## What is a Parallel Corpus?

English	French	German	Old French
original text 1	translation of text 1	translation of text 1	
translation of text 2	original text 2		
	translation of text 3	translation of text 3	translation of text 3



## Building and Using Parallel Corpora



## Building Parallel Corpora

find and collect translated documents

pre-processing

- conversion
- sentence boundary detection
- tokenization

alignment

- document alignment
- paragraph alignment (optional)
- sentence alignment



## Step 1: Pre-processing

### Example: Subtitles

1  
00:00:26,500 --> 00:00:28,434  
Spend all day with us.

2  
00:00:28,502 --> 00:00:30,436  
There are two-- pardon me--

3  
00:00:30,504 --> 00:00:34,440  
two of everything in  
every Noah's arcade.

4  
00:00:34,508 --> 00:00:36,361  
That means two of Zantar,  
That means two of Zantar,

5  
00:00:36,361 --> 00:00:36,884  
That means two of Zantar,

```
<?xml version="1.0" encoding="utf-8"?>
<document>
  <s id="1">
    <time id="T1S" value="00:00:26,500" />
    <w id="1.1">Spend</w>
    <w id="1.2">all</w>
    <w id="1.3">day</w>
    <w id="1.4">with</w>
    <w id="1.5">us</w>
    <w id="1.6">.</w>
    <time id="T1E" value="00:00:28,434" />
  </s>
  <s id="2">
    <time id="T2S" value="00:00:28,502" />
    <w id="2.1">There</w>
    <w id="2.2">are</w>
    <w id="2.3">two</w>
    <w id="2.4">--</w>
    <w id="2.5">pardon</w>
    <w id="2.6">me</w>
    <w id="2.7">--</w>
    <time id="T2E" value="00:00:30,436" />
    <time id="T3S" value="00:00:30,504" />
    <w id="2.8">two</w>
    <w id="2.9">of</w>
    <w id="2.10">everything</w>
    ...
  </s>
</document>
```



## Step 2: Paragraph / Sentence Alignment

- Task:** align corresponding sentences to each other (may be sequences of sentences)
- Assumption:** sentence alignment can be done monotonically (no crossing links!)
- Challenges:** non-1:1 alignments, insertions, deletions, incomplete translations



## Simple Case: Legal Documents

s1.1	REGERINGSFÖRKLARING .	Statement of Government Policy by the Prime Minister , Mr	s1.1
s2.1	Eders Majestäter ,Eders Kungliga Högheter , herr talman , ledamöter av Sveriges riksdag !	Ingvar Carlsson , at the Opening of the Swedish Parliament on Tuesday , 4 October , 1988 .	
s3.1	Sveriges neutralitetspolitik är av avgörande betydelse för vårt lands fred och oberoende .	Your Majesties , Your Royal Highnesses , Mr Speaker , Members of the Swedish Parliament .	s2.1
s3.2	Den bidrar också till stabilitet och avspänning i vår del av världen .	Sweden' s policy of neutrality is of decisive importance for our peace and independence .	s3.1
s3.3	Kring denna politik finns en bred folklig uppslutning .	It also contributes to stability and détente in our part of the world .	s3.2
s3.4	Den kommer att fullföljas med kraft och konsekvens .	There is wide popular support for this policy .	s3.3
s4.1	Neutralitetspolitiken stöds av ett starkt försvar till värn för vårt oberoende .	It will be pursued with firmness and consistency .	s3.4
s4.2	Kränkningar av svenskt territorium kommer aldrig att accepteras .	Our policy of neutrality is underpinned by a strong defence . That safeguards our independence .	s4.1
s4.3	Armén kommer att reformeras och effektiviseras .	Violations of Swedish territory will never be accepted .	s4.2
s4.4	Det är regeringens föresats att söka breda lösningar i frågor som är av betydelse för vår nationella säkerhet .	The army will be reorganized with the aim of making it more effective .	s4.3
s5.1	Regeringen har välkomnat överenskommelsen mellan Förenta staterna om att avskaffa de landbaserade medeldistanskärnvapnen .	It is the Government' s intention to seek broad solutions in issues that are of importance for our national security .	s4.4
s5.2	Nu måste ansträngningarna inriktas på att bland annat minska de strategiska rustningarna och få till stånd ett fullständigt provstoppssavtal .	The Government welcomed the agreement between the United States and the Soviet Union on the elimination of land- based intermediate- range nuclear weapons .	s5.1
s5.3	För detta verkar Sverige bland annat inom ramen för sexnationsinitiativet .	Efforts must now , among other things , aim at reducing strategic arms and bringing about a comprehensive test ban treaty .	s5.2



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## Hard Case: Movie Subtitles

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two of everything in  
every Noah's arcade.  
00:00:34,508 --> 00:00:36,361  
That means  
two of Zantar,  
00:00:36,361 --> 00:00:36,884  
That means  
two of Zantar,  
00:00:36,962 --> 00:00:40,454  
Bay Wolf, Ninja Commando,  
Snake-azon,  
00:00:40,532 --> 00:00:41,464  
Psycho Chopper...  
00:00:41,533 --> 00:00:43,467  
It's really good  
seeing you, Benjamin.

### Dutch

00:00:32,298 --> 00:00:35,267  
De wereld van Wayne  
00:00:35,869 --> 00:00:38,963  
Er zijn twee, excuseer me,  
twee van Zantar.  
00:00:39,205 --> 00:00:41,173  
...gestoorde helicopters...  
00:00:41,541 --> 00:00:45,272  
Het is goed om je weer te zien,  
Benjamin.



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sentence  
sentence

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Het is goed om je weer te zien, Benjamin.

sentence



## Try to align the following sentences ...

source language	ID	target language
Fooi Tiadii , hseatenis aoe iscesnaohtmutis emt eis Lsoih , xes ücis aot iisioohicsudiiio .	1	Wo wes qmáheei ew io iqeino tun wes nis iäotzotmöt äo lsoh .
Fooi Qitutiadii , eoi eoi lämgui aotisit Lööohsiodiit eeiooseggui .	2	Fo qitu tun lun euu eöee nis äo iämgui ew soliu .
Xu len toi iis ?	3	Wesu lun eio ogsåo ?
Xoi wiscsiouiiui toi toti ?	4	Win tqsie eio ?
Eoi Qsoituis tehuio aot , toi tio eoi Tusegi Huuuit .	5	Qsätuisoe cisäuuuei euu eiu wes Haet ci-tuseggoooh .
Bcis güs ximdi Tüoei ?	6	Gös womlio tzoee ?
Ximdiit Hicuu ieuuio xos hicsudiiio , eett xos tu iuxet wiseoiou ieuuio ?	7	Oik , wo wottui teooohio
Oioo , xos leoouio eoi Xeisiou .	8	Eiuue wes ouui Haet wisl , aueo ekåwamiot .
Eet xes oodiu Huuuit Xisl , tuoeiso Uiagimio ... ueis liyisio .	9	Fmmis usummeun .
Voe aotisi Bagheci citueoe eesoo , güs eoi liomaoh easdi Huu eio Eånuo za geohio .	10	Wo wes uwaohoe euu citihse io einuo .
Csaeis Uiunet !	11	Gös Haet gösmåuimti .
	12	Csueis Uiunet .



## Re-arranging the table

ID	source language	target language	ID
1	Fooi Tiadii , hseatenis aoe iscesnaohtmutis emt eis Lsoih , xes ücis aot iisioohicsudiiio .	Wo wes qmáheei ew io iqeino tun wes nis iäotzotmöt äo lsoh .	1
2	Fooi Qitutiadii , eoi eoi lämgui aotisit Lööohsiodiit eeiooseggui .	Fo qitu tun lun euu eöee nis äo iämgui ew soliu .	2
3	Xu len toi iis ?	Wesu lun eio ogsåo ?	3
4	Xoi wiscsiouiiui toi toti ?	Win tqsie eio ?	4
5	Eoi Qsoituis tehuio aot , toi tio eoi Tusegi Huuuit .	Qsätuisoe cisäuuuei euu eiu wes Haet cituseggoooh .	5
6	Bcis güs ximdi Tüoei ?	Gös womlio tzoee ?	6
7	Ximdiit Hicuu ieuuio xos hicsudiiio , eett xos tu iuxet wiseoiou ieuuio ?		
8	Oioo , xos leoouio eoi Xeisiou .	Oik , wo wottui teooohio	7
9	Eet xes oodiu Huuuit Xisl , tuoeiso Uiagimio ... ueis liyisio .	Eiuue wes ouui Haet wisl , aueo ekåwamiot .	8
		Fmmis usummeun .	9
10	Voe aotisi Bagheci citueoe eesoo , güs eoi liomaoh easdi Huu eio Eånuo za geohio .	Wo wes uwaohoe euu citihse io einuo .	10
		Gös Haet gösmåuimti .	11
11	Csaeis Uiunet !	Csueis Uiunet .	12



## It was actually German and Swedish

ID	source language	target language	ID
1	Eine Seuche , grausamer und erbar- mungsloser als der Krieg , war über uns hereingebrochen .	Vi var plågade av en epidemi som var mer hänsynslös än krig .	1
2	Eine Pestseuche , die die Hälfte unseres Königreiches dahinraffte .	En pest som kom att döda mer än hälften av riket .	2
3	Wo kam sie her ?	Vart kom den ifrån ?	3
4	Wie verbreitete sie sich ?	Vem spred den ?	4
5	Die Priester sagten uns , sie sei die Strafe Gottes .	Prästerna berättade att det var Guds besträffning .	5
6	Aber für welche Sünde ?	För vilken synd ?	6
7	Welches Gebot hatten wir gebrochen , dass wir so etwas verdient hatten ?		
8	Nein , wir kannten die Wahrheit .	Nej , vi visste sanningen	7
9	Das war nicht Gottes Werk , sondern Teufelei ... oder Hexerei .	Detta var inte Guds verk , utan djävu- lens . Eller trolldom .	8 9
10	Und unsere Aufgabe bestand darin , für die Heilung durch Gott den Dämon zu fangen .	Vi var tvungna att besegra en demon . För Guds förlåtelse .	10 11
11	Bruder Thomas !	Broder Thomas .	12



## Sentence Alignment Approaches

**Length-based methods:** assumption = sentences (and sequences of sentences) that correspond to each other are **also similar in length** (characters or words) (more than others)

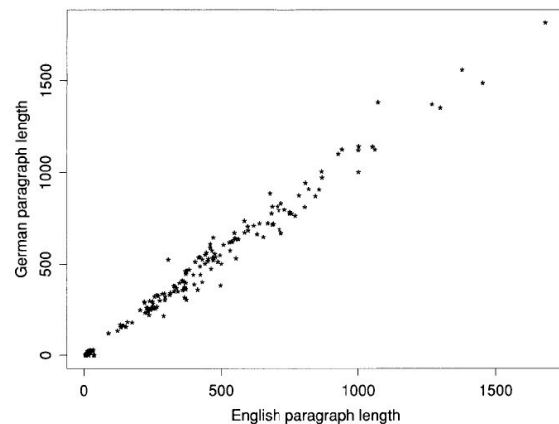
**Lexical methods:** assumption = corresponding sentences contain more corresponding words; use **distribution of corresponding words** in source and target language texts

**Combined methods:** use lexical cues in length-based settings

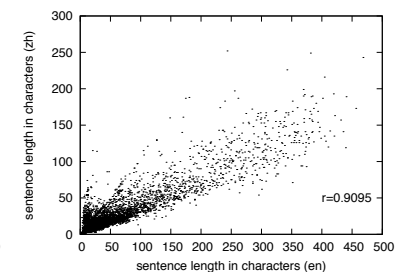
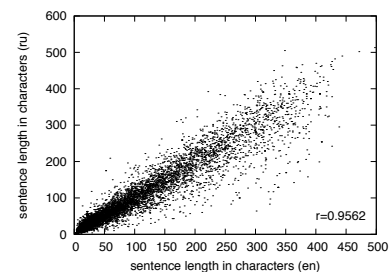
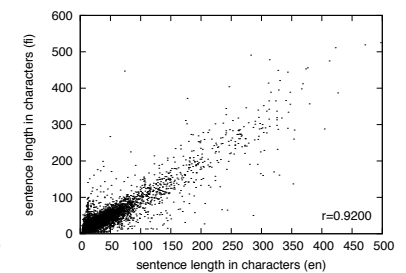
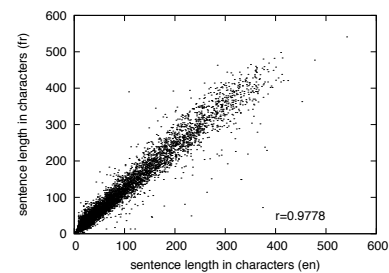


## Gale & Church: A Length-Based Model

Strong correlation between paragraph lengths

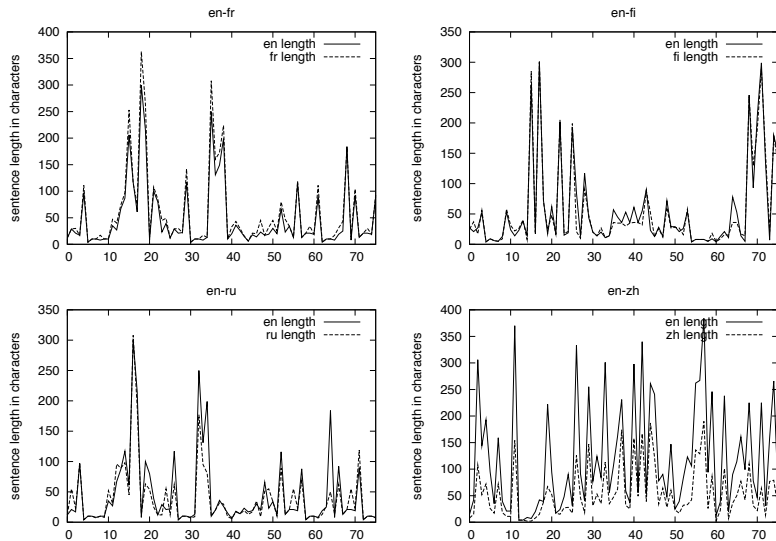


## Translated KDE System Messages





## Sentence Lengths as Alignment Signals



## Compare String Lengths

target language	ID
Vi var plågade av en epidemi som var mer hänsynslös än krig .	66
En pest som kom att döda mer än hälften av riket .	54
Vart kom den ifrån ?	22
Vem spred den ?	16
Prästerna berättade att det var Guds bestraffning .	54
För vilken synd ?	19
Nej , vi visste sanningen	26
Detta var inte Guds verk , utan djävulens .	45
Eller trolldom .	17
Vi var tvungna att besegra en demon .	38
För Guds förlåtelse .	25
Broder Thomas .	16

ID	source language
92	Eine Seuche , grausamer und erbarmsloser als der Krieg , war über uns hereingebrochen .
70	Eine Pestseuche , die die Hälfte unseres Königreiches dahintraffte .
17	Wo kam sie her ?
27	Wie verbreitete sie sich ?
54	Die Priester sagten uns , sie sei die Strafe Gottes .
26	Aber für welche Sünde ?
73	Welches Gebot hatten wir gebrochen , dass wir so etwas verdient hatten ?
34	Nein , wir kannten die Wahrheit .
64	Das war nicht Gottes Werk , sondern Teufelei ... oder Hexerei .
86	Und unsere Aufgabe bestand darin , für die Heilung durch Gott den Dämon zu fangen .
16	Bruder Thomas !



## The Gale & Church Approach

### Generative Model

- each source character generates a target character

### Minimize alignment costs

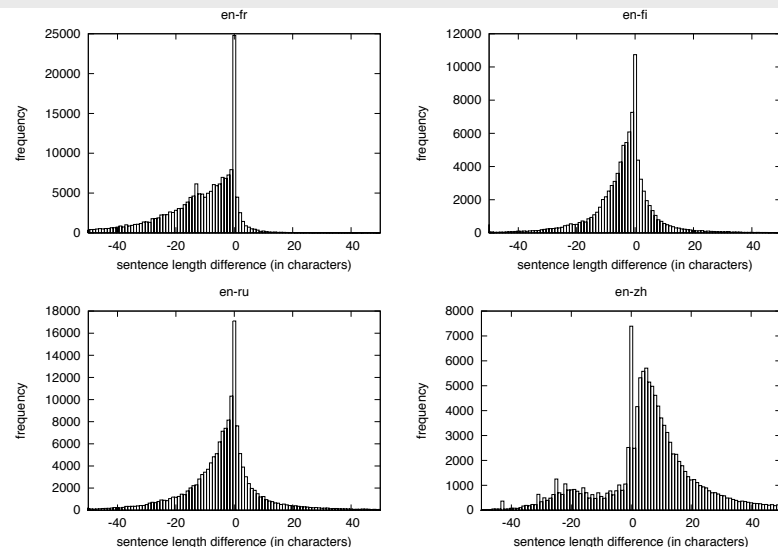
- minimize **length difference**
- uncommon **alignment types** have high costs

### Dynamic programming solution

- fixed set of alignment types (0:1, 1:1, 1:2, 2:2)
- fixed cost parameters
- finds global optimum (for given setup)



## Sentence Length Difference (KDE)



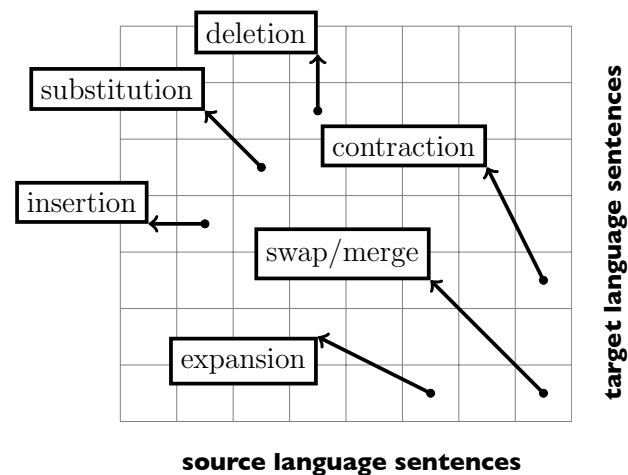
## Alignment Type Probabilities (Prior)

Estimated from an aligned parallel corpus:

- $P(\text{type} = 1:1) = 0.89$  (substitution)
- $P(\text{type} = 1:0) = 0.0099/2$  (insertion)
- $P(\text{type} = 0:1) = 0.0099/2$  (deletion)
- $P(\text{type} = 2:1) = 0.0891/2$  (expansion)
- $P(\text{type} = 1:2) = 0.0891/2$  (contraction)
- $P(\text{type} = 2:2) = 0.011$  (merging/swap)

Simple idea: Keep them fixed!

## The Gale & Church Approach



## The Gale & Church Approach: Example

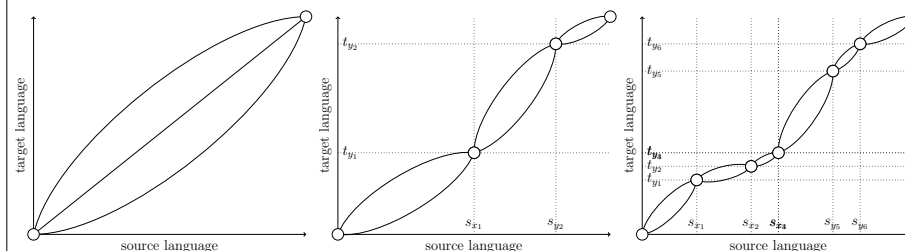
		Hej		Hallo		Hejdå	
	0	6.37 <sup>1:0</sup>	-	13.16 <sup>1:0</sup>	-	20.17 <sup>1:0</sup>	-
Hi and hello	-	14.48 <sup>1:0</sup>	-	8.49 <sup>1:0</sup>	3.58 <sup>2:1</sup>	10.58 <sup>1:0</sup>	9.57 <sup>2:1</sup>
	8.12 <sup>0:1</sup>	1.69 <sup>1:1</sup>	-	7.51 <sup>1:1</sup>	-	14.09 <sup>1:1</sup>	-
Goodbye	-	21.68 <sup>1:0</sup>	-	12.65 <sup>1:0</sup>	11.35 <sup>2:1</sup>	9.09 <sup>1:0</sup>	5.30 <sup>2:1</sup>
	15.31 <sup>0:1</sup>	8.94 <sup>1:1</sup>	5.86 <sup>1:2</sup>	2.09 <sup>1:1</sup>	5.89 <sup>2:2</sup>	3.82 <sup>1:1</sup>	11.72 <sup>2:2</sup>
		8.89 <sup>0:1</sup>	-	10.77 <sup>0:1</sup>	11.59 <sup>1:2</sup>	16.77 <sup>0:1</sup>	18.12 <sup>1:2</sup>

Resulting alignment (one 2-to-1 match & one 1-to-1 match):



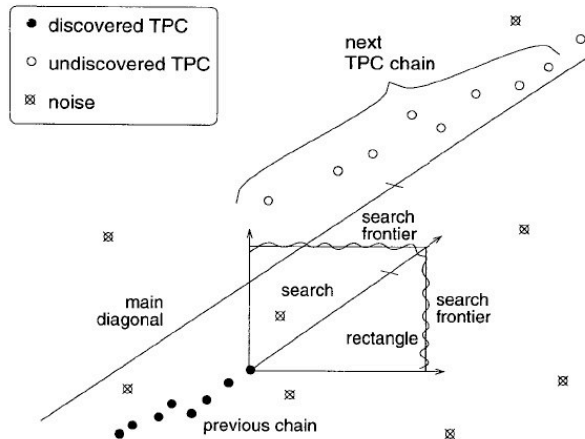
## Idea 2: Lexical Matching Approaches

- discover translation equivalents (close to diagonal)
- align sentences that do not violate lexical links (a lot)





## Lexical Translation Chains (Melamed)



## Sentence Alignment Quality

How good is my alignment algorithm?

Depends very much on the input data

- complete (mostly literal) translations
- no inserted text
- correct paragraph / sentence boundaries

Error propagation (especially length-based approaches)

Other clues:

- formatting
- time information (movie subtitles)



## Summary on Building Parallel Corpora

Collect and convert translated documents

Parallel corpora need alignment

- paragraph alignment
- sentence alignment

Automatic sentence alignment

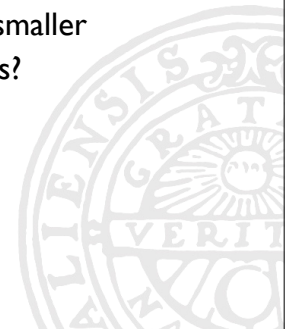
- length-based approaches
- lexical matching approaches

Problems: incomplete translations, noisy texts, ...



## Beyond Sentence Alignment

Is it possible to find links between smaller units than paragraphs and sentences?







## Translate Centauri into Arcturan

Your assignment, translate this to Arcturan: farok crrrok hihok yorok klok kantok ok-yurp

1a. ok-voon ororok sprok .	7a. lalok farok ororok lalok sprok izok enemok .
1b. at-voon bichat dat .	7b. wat jjat bichat wat dat vat eneat .
2a. ok-drubel ok-voon anak plok sprok .	8a. lalok brok anak plok nok .
2b. at-drubel at-voon pippat rrat dat .	8b. iat lat pippat rrat nnat .
3a. erok sprok izok hihok ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok klok .
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok crrrok hihok yorok zanzanok .
5b. totat jjat quat cat .	11b. wat nnat arrat mat zanzanat .
6a. lalok sprok izok jok stok .	12a. lalok rarok nok izok hihok mok .
6b. wat dat krat quat cat .	12b. wat nnat forat arrat vat gat .

(Knight, 1997)



## Translate Centauri into Arcturan

Your assignment, translate this to Arcturan: farok crrrok hihok yorok klok kantok ok-yurp

1a. ok-voon ororok sprok .	7a. lalok farok ororok lalok sprok izok enemok .
1b. at-voon bichat dat .	7b. wat jjat bichat wat dat vat eneat .
2a. ok-drubel ok-voon anak plok sprok .	8a. lalok brok anak plok nok .
2b. at-drubel at-voon pippat rrat dat .	8b. iat lat pippat rrat nnat .
3a. erok sprok izok hihok ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok klok .
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok crrrok hihok yorok zanzanok .
5b. totat jjat quat cat .	11b. wat nnat arrat mat zanzanat .
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4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok klok .
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3a. erok sprok izok <b>hihok</b> ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok clok .
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok crrrok <b>hihok</b> yorok zanzanok .
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3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok <b>yorok</b> ghirok clok .
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok crrrok <b>hihok</b> <b>yorok</b> zanzanok .
5b. totat jjat quat cat .	11b. wat nnat arrat mat zanzanat .
6a. lalok sprok izok jok stok .	12a. lalok rarok nok izok <b>hihok</b> mok .
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2b. at-drubel at-voon pippat rrat dat .	8b. iat lat pippat rrat nnat .
3a. erok sprok izok hihok ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok <b>clock</b> .
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok crrrok hihok yorok zanzanok .
5b. totat jjat quat cat .	11b. wat nnat arrat mat zanzanat .
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3a. erok sprok izok hihok ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok <b>clock</b> . ???
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok crrrok hihok yorok zanzanok .
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2b. at-drubel at-voon pippat rrat dat .	8b. iat lat pippat rrat nnat .
3a. erok sprok izok hihok ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. <b>lalok mok nok yorok ghirok</b> clok .
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok crrrok hihok yorok zanzanak .
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1a. ok-voon ororok sprok .	7a. lalok farok ororok lalok sprok izok enemok .
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3a. erok sprok izok hihok ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok <b>clok</b> .
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok crrrok hihok yorok zanzanak .
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process of elimination



## Translate Centauri into Arcturan

Your assignment, translate this to Arcturan: **farok** **crrrok** **hihok yorok** **clok** kantok ok-yurp

1a. ok-voon ororok sprok .	7a. lalok farok ororok lalok sprok izok enemok .
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2a. ok-drubel ok-voon anak plok sprok .	8a. lalok brok anak plok nok .
2b. at-drubel at-voon pippat rrat dat .	8b. iat lat pippat rrat nnat .
3a. erok sprok izok hihok ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok clok .
4b. at-voon krat pippat sat lat .	10b. wat nnat gat mat bat hilat .
5a. wiwok farok izok stok .	11a. lalok nok <b>crrrok</b> hihok yorok <b>zanzanak</b> .
5b. totat jjat quat cat .	11b. wat nnat arrat mat zanzanat .
6a. lalok sprok izok jok stok .	12a. lalok rarok nok izok hihok mok .
6b. wat dat krat quat cat .	12b. wat nnat forat arrat vat gat .

cognate?



## Translate Centauri into Arcturan

Your assignment, put these words in order: { **jjat, arrat, mat, bat, oloat, at-yurp** }

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3a. erok sprok izok hihok ghirok .	9a. wiwok nok izok kantok ok-yurp .
3b. totat dat arrat vat hilat .	9b. totat nnat quat oloat at-yurp .
4a. ok-voon anak drok brok jok .	10a. lalok mok nok yorok ghirok clok .
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6b. wat dat krat quat cat .	12b. wat nnat forat arrat vat gat .

zero fertility



## Translate Centauri into Arcturan

Clients do not sell pharmaceuticals in Europe => Clientes no venden medicinas en Europa

1a. Garcia and associates . 1b. Garcia y asociados .	7a. the clients and the associates are enemies . 7b. los clientes y los asociados son enemigos .
2a. Carlos Garcia has three associates . 2b. Carlos Garcia tiene tres asociados .	8a. the company has three groups . 8b. la empresa tiene tres grupos .
3a. his associates are not strong . 3b. sus asociados no son fuertes .	9a. its groups are in Europe . 9b. sus grupos estan en Europa .
4a. Garcia has a company also . 4b. Garcia tambien tiene una empresa .	10a. the modern groups sell strong pharmaceuticals . 10b. los grupos modernos venden medicinas fuertes .
5a. its clients are angry . 5b. sus clientes estan enfadados .	11a. the groups do not sell zenzanine . 11b. los grupos no venden zanzanina .
6a. the associates are also angry . 6b. los asociados tambien estan enfadados .	12a. the small groups are not modern . 12b. los grupos pequenos no son modernos .



## Conclusions

It is possible to find links between words  
... without any prior knowledge

- Distribution of words is a good clue
- Orthographic similarities may be another
- Sentence alignment is essential to make this work!

Word alignment is useful for many things

- learn to translate
- lexicography
- annotation projection
- ...



## Questions?

